

DAY 1

Cool Runnings

Watch the trailer for the film Cool Runnings...

<https://www.youtube.com/watch?v=Jpdg5XOZZDY>



1. Why do you think this topic might make a good film?
2. If you were making an advert for this film what 3 action words would you use to describe it?

Cool Runnings

Watch this clip from the film...



<https://www.youtube.com/watch?v=2jBgeK-vjHk>

As a group see how many onomatopoeic words/phrases you can come up with to go with this section of the film.

zoom



What do you think happens next?

Write the next scene (one paragraph)

Will the team be injured or not?

What would they say to each other at this key moment?

What would the reaction of their coach be?

Are they able to finish the race?

What is the final medal result?

How do they feel about the future?

**Children to share
their paragraphs
with the class if
they wish to!**

AFTER WRITING WATCH WHAT ACTUALLY HAPPENS:

<https://www.youtube.com/watch?v=lknHP5a8BGo>



Character names:

Derice

Sanka

Junior

Yul Coach: Irving (Irv) Blitzer

DAY 2

What attributes do you think
Olympic athletes need to have? Why?

Watch the videos on the next slide and see if you can add any more to the list!

OLYMPIC MOMENTS

Watch these nail biting olympic moments!



<https://www.youtube.com/watch?v=93dC0o2aHto>



<https://www.youtube.com/watch?v=O4um3YEX51k>



https://www.youtube.com/watch?time_continue=1&v=jb2Ws_9KvjQ&feature=emb_title



<https://olympics.nbcsports.com/2020/04/10/eric-moussambani-eel-swimm-olympics/>

Think about the clips - what words would we associate with these moments? Consider - their feelings, the crowd, team mates, others participating in the event, the world watching on T.V and the commentators working on the event.



Today we will write a diary entry for one of the Olympians in the videos. Try to put yourself in their shoes and show empathy! Try to consider:

- Their build up to the event
- Feelings during the event
- Any sudden changes in emotion
- What people were saying to them before/during and afterwards
- How the outcome might change their lives and future plans

A diary entry is a form of **recount** in which the writer explains what has happened to them.

Here's a **checklist** of the key features to use when you write a diary entry.

- Start with **'Dear Diary'**.
- **Describe** the places where the events happened.
- Write in the **past tense**.
- Use **pronouns** like **I, my** and **me** to show that the events happened to you.
- Talk about how you were **feeling** or what you were **thinking** when each event happened.
- Use **interesting vocabulary**.

Discussion/Challenge:

Can you write a diary entry for someone else who participated in the event?

How might they view things differently?