

Mathematics

Decimals

Compare and round decimals

Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$

Money and Time

Estimate, compare and calculate different measures, including money in pounds and pence.

Read, write and convert time between analogue and digital 12-and 24-hour clocks.

Statistics

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Science

Living things and their Habitats:

-Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

-Recognise that environments can change and that this can sometimes pose dangers to living things.

States of Matter:

-Compare and group materials together, according to whether they are solids, liquids or gases -Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$)

-Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Religious Education

Understanding Islam:

- 5 pillars
- Ramadan
- Islamic Rituals
- Symbolism

What is the Trinity?

- Father, Son and Holy Spirit
- What does the Bible say about the Trinity?

Pentecost

- When Jesus left, what was the impact of Pentecost?

PSHE

- Know why we have money
- Keeping money safe
- Keeping track of money
- Setting a simple saving goal
- Respond to change and build resilience
- Reflect on goals and achievements
- Know how to articulate concerns and worries about the future

MfL – French

- Discuss likes and dislikes
- Asking questions about where things are
- Construct longer spoken sentences
- Construct compound written sentences
- Write short negative statement
- Identify some nouns found in the garden

Computing

- Use search engines effectively for research:
- Become discerning in evaluating digital content:
- Design a website with all the hallmarks of a trusted website



Y4 Summer Lasting Legacies



English

Writing: narrative based on character, setting and action, explanation text, persuasive letter and diary entry focusing on the following skills:

Figurative language (onomatopoeia, repetition, simile)

Fronted adverbials

Use simple organisational devices such as headings and sub-headings.

Proof-read for spelling and punctuation errors.

Reading: This Term's Text are: Escape to Pompeii.

Increase their familiarity with a wide range of books

Identify themes and conventions in a wide range of books

Discuss words and phrases that capture the reader's attention

Ask questions to improve their understanding of a text

Draw inference such as characters' feelings, thoughts and motives for their actions, and justifying inferences with evidence

D&T / Art

Mosaic, clay amphora and clay statue

-Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

- Select from and use a wider range of tools and equipment to perform practical tasks.

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P.E.

Cricket, Tag Rugby and Athletics:

Use and adapt tactics in different situations

Recognise which activities help their speed, strength, co-ordination and stamina and know when they are important in games

Develop key skills required for the game.

Understand how to field effectively as a team

Recognise aspects of their work that need improving

History

Roman life

-Understand how our knowledge of the past is constructed from a range of sources

-To look at a range of historical sources (using field trips and artefacts)

-To evaluate sources and make informed opinions

Roman Conquest of Britain

-Develop a chronologically secure knowledge and understanding of British, local and world history and to establish clear narratives within and across the periods they study:

-The rise of the Roman Empire

-Julius Caesar's attempted invasion in 55-54 BC

-The Roman Empire by AD 42 and the power of its army

-Successful invasion by Claudius and conquest

Legacy of Romans in Britain

Note connections, contrasts and trends over time and develop the appropriate use of historical terms: To compare and contrast Britain before and after the Romans and to assess the Roman legacy left in Britain