

Mathematics

- Place Value – numbers to ten millions, compare and order any number, round any number, negative numbers
- Four Operations – long division and multiplication, factors, multiples, primes, square and cube numbers, order of operations
- Fractions – simplifying, adding, subtracting, multiplying and dividing fractions by whole numbers, fractions of amounts
- Geometry – co-ordinates, translation and reflection in all four quadrants

WIDCOMBE CofE JUNIOR SCHOOL



English

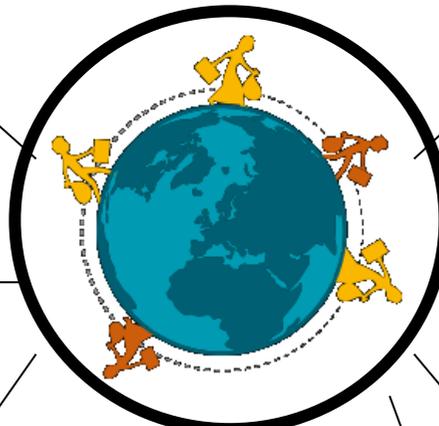
Narrative – The Arrival by Shaun Tan

- Consider how authors have developed characters.
- Describe characters and integrate dialogue to convey character and advance the action.
- Assess the effectiveness of their own and others' writing.
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Proof read for spelling and punctuation errors.

Non-Fiction – Non-Chronological Report & Discussion

- Note and develop initial ideas, drawing on reading and research where necessary.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Use organisational and presentation devices to structure text and to guide the reader.

Y6 Theme 1 Migration



Science

- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- Describe how living things are classified into broad groups according to common observable characteristics
- Give reasons for classifying plants and animals based on specific characteristics

D&T / Art

- Learn about great artists in history
- To improve mastery of art and design techniques
- Study of the painter Jacob Lawrence

P.E.

Dance

- explore, improvise and combine movement ideas fluently and effectively
- create and structure motifs, phrases, sections and whole dances
- begin to use basic compositional principles when creating their dances

Religious Education

Gospel

- Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.
- Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.
- To give examples of how Christians act to show they are following Jesus.
- Make links between the Bible stories studied and the importance of love and life in the world today, expressing some ideas of their own clearly.

PSHE

- New Beginnings: Self-awareness, learning how to communicate effectively with others.
- Learning that mistakes are part of a journey.
- Getting On and Falling Out: Negotiation (including flexibility, self-advocacy and compromise)

Geography/History

- Describe and understand key aspects of human geography
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Locate the world's countries,
- Identify the position and significance of latitude, longitude, Equator
- Viking and Anglo Saxon struggle for England
- The arrival of the Windrush and the impact it had

Computing

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Music

Not studied in this theme

MFL

- Use classroom vocabulary verbally
- Talk about birthdays